

**Pelin Gül**  
Curriculum Vitae

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**Address:** Marwixkade 25,  
Groningen, 9726 AM  
Netherlands

**Phone:** +31-6-154-54148

**E-mail:** [pelingul@gmail.com](mailto:pelingul@gmail.com)

**Professional profiles:** [ResearchGate](#) & [LinkedIn](#)

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## PROFESSIONAL EXPERIENCE

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**Iowa State University – Post-doctoral Research Fellow** 2017 – Present

*Project:* “Honor as Goal Pursuit: A Cross-Cultural Investigation” funded by the National Science Foundation (NSF)

*Supervisor:* Susan E. Cross, Ph.D.

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## EDUCATION

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**University of Kent, Canterbury, UK** 2014 – 2018

*Degree:* PhD in Social Psychology

*Dissertation Title:* Masculine honor leads to greater reputational concerns about gender conformity

*Primary Supervisor:* Prof. Ayse K. Uskul

*Secondary Supervisor:* Prof. Roger Giner-Sorolla

*Viva date:* 15 December, 2017; *Minor corrections approved:* 12 April, 2018

**Leiden University, the Netherlands** 2012 – 2014

*Degree:* MSc (Res.) in Social and Organizational Psychology

*Thesis Title:* Reducing self-group distancing among minority women: The helpful and harmful effects of identity affirmation

*Supervisor:* Prof. Colette Van Laar

**York University, Toronto, Canada** 2009 – 2012

*Degree:* BA (Hons) in Psychology (*summa cum laude*)

*Thesis Title:* Culture and gender differences in interpersonal tactile communication: A field study in Canada and Turkey

*Supervisor:* Prof. Richard N. Lalonde

**York University, Toronto, Canada** 2005 – 2010

*Degree:* BSc (Hons) in Computer Science (with work replacement)

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## TEACHING AND SUPERVISION EXPERIENCE

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**Tutor in Bachelor courses in Psychology**

June 2019 – Present

*Tentamen Trainingen, Groningen, Netherlands*

Courses taught to date: Biopsychology and Statistics

**Associate Lecturer**

2014 – 2017

*University of Kent, Canterbury, UK*

Introduction to Psychology (lecturing)

*Course code and directors: SP304, Dr. Lydia Kearney and Dr. Mark James*

Culture and Psychology (guest lecturing, marking)

*Course code and director: SP642, Prof. Ayse K. Uskul*

Motivation (seminar teaching, marking)

*Course code and director: SP608, Dr. Arnaud Wisman*

Attitudes and Cognition (running drop-in sessions)

*Course code and director: SP612, Dr. Mario Weick*

Psychology Statistics and Practical (running lab demos, marking)

*Course codes and directors: SP300 and SP500, Dr. Joseph Brooks, Dr. Dinkar Sharma*

Investigating the Social Mind 2016 (syllabus development)

*Course code and director: IS004, Dr. Emma Alleyna*

**Bachelor's and Master's Theses Co-Supervision**

2014 – 2018

*University of Kent, Canterbury, UK*

Naomi Last, Ceyda Mehmet, Brontë Loy, Adriana Clavero-Soro, & Kimberly Cells

“The influences of violent environment in women’s socialization of their sons and boyfriends with masculine honor values”

Harrison King & Amanda Toto

“Examining the relationship between honor endorsement and forgiveness”

Naz Tuzunalper

“Everyday relationships in the workplace: The role of culture of honor in responses to constructive criticism”

Barbora Hubena

“Do culture of origin and honor norms influence immigrants’ acculturation?”

Lama Sabri

“Honor and judgments of gender role violators in honor cultures: Saudi Arabia as an example”

Ishkiran Rai

“Asserting masculinity and femininity through traditional notions of manhood and womanhood in high and low honor individuals”

Elle Seaton

“Measuring the effects of threatened masculinity and femininity within high and low honor individuals.”

Kerry Thompson

“The role of honor endorsement on perception of gender norm violators”

**PEER-REVIEWED PUBLICATIONS**

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**Gul P., & Uskul A. K. (2019).** Men's perceptions and emotions about being a caregiver dad: The role

of individual differences in masculine honor ideals and reputation concerns. *Frontiers in Psychology*, 10(1442). doi:10.3389/fpsyg.2019.01442.

**Gul, P.**, & Kupfer, T. R. (2019). Benevolent sexism and mate preferences: Why do women prefer benevolent men despite recognizing that they can be undermining? *Personality and Social Psychology Bulletin*, 45(1), 146-161.

Thomson, R., Yuki, M., Talhelm, T., Kito, M., Schug, J., Becker, J., Chiu, C., Colmenero, C. M. F., Fülöp, M., **Gul, P.**, Illera, A. M. H., Joasoo, M., Jong, J., Kavanagh, C., Khutkyy, D., Manzi, C., Marcinkowska, U. M., Milfont, T. L., Neto F., Pliskin, R., San Martin, A., Singh, P., Visserman, M. (2018). Relational mobility predicts social behavior in 39 countries and is tied to historical farming and threat. *Proceedings of the National Academy of Sciences*, 115(29), 7521-7526.

Uskul, A. K., Cross, S. E., Gunsoy, C., & **Gul, P.** (2019). Cultures of honor. In D. Cohen & S. Kitayama (Eds.), *Handbook of cultural psychology* (2nd Ed.). New York, NY: The Guilford Press.

Lamers, S., M. A., **Gul, P.**, Kovács, B., E., Kroeze, R., Müller, A., M.K., Stojadinović, I., Stuker, D., L., ... & Vigani, A. (2014). Conceptualizations of mental health across Europe: Comparing Psychology with Science and Engineering students. *Journal of European Psychology Students*, 5(2), 3-7.

**Gul, P.**, Korosteliov, A., Caplan, L., Ball, L. C., Bazar, J. L., Rodkey, E. N., ... Rutherford, A. (2013). Reconstructing the experiences of first generation women in Canadian Psychology. *Canadian Psychology/Psychologie Canadienne*, 54(2), 94-104.

### PEER-REVIEWED ONLINE BIOGRAPHICAL ENTRIES

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Authored and co-authored 7 profiles of psychologists for the *Psychology's Feminist Voices Oral History and Online Archive Project* (<http://www.feministvoices.com/>) from 2010 to 2012 as an undergraduate student. See for instance:

**Gul, P.** (2010). *Profile of Kay Deaux*. In A. Rutherford (Ed.), *Psychology's Feminist Voices Multimedia Internet Archive*. Retrieved from <http://www.feministvoices.com/kay-deaux/>

### INVITED MEDIA & NEWSLETTER PUBLICATIONS

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**Gul P.**, & Kupfer, R. T. (2018, September). *Why women – including feminists – are still attracted to 'benevolently sexist' men*. The Conversation. Retrieved from <https://theconversation.com/why-women-including-feminists-are-still-attracted-to-benevolently-sexist-men-101067>

**Gul, P.** (2015, November). *Uneven change in gender equality*. Kent Psychologist, Vol. 9 No. 3 Equality Week Special Edition Newsletter of the School of Psychology, University of Kent

**Gul, P.** (2012). *Helena Wladimirna Antipoff (1982-1974)*. The Feminist Psychologist, Heritage Column Newsletter of the Society for the Psychology of Women, Division 35 of the American Psychological Association

## MEDIA APPEARANCE & PUBLIC INFLUENCE

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My research has been covered in the news, social media, and radio shows including [The Independent](#), [DailyMail](#), [New York Post](#), [The Conversation](#), [New Scientist](#), [LiveScience](#), [Psychology Today](#), [Psych Central](#), [PsyPost](#), [The Young Turks](#), [Iowa State News](#), [Radiolowa](#), [Quora](#), [Reddit](#), and [Twitter](#).

## CONFERENCE PRESENTATIONS & INVITED TALKS

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**Gul, P.**, & Kupfer, T. R. (2019, July). *Sexual jealousy motivates men's support for female honor norms*. In A. Pismenny, & R. de Sousa (chairs). Interdisciplinary perspectives on jealousy. Paper to be presented as part of a symposium at the International Society for Research on Emotion (ISRE) conference, University of Amsterdam, the Netherlands.

**Gul, P.** (2019, June). *Evolutionary and cultural perspectives to understanding gender relations and inequality: The paradox of benevolent sexism and female honor norms*. Invited talk presented at the Institute of Psychology, University of Graz, Austria.

**Gul, P.** (2019, May). *Evolutionary and cultural perspectives to understanding gender relations and inequality: The paradox of benevolent sexism and female honor norms*. Invited talk presented at the Institute of Psychology, Leiden University, the Netherlands.

**Gul, P.** & Kupfer, T. R. (2019, May). *Benevolent sexism and mate preferences: Why do women prefer benevolent men despite recognizing they can be undermining?* In **P. Gul**, & T. R. Kupfer (chairs), Evolutionary Approaches to Understanding Gender Relations and Gender Inequality. Paper to be presented as part of a symposium at the British Psychological Society's Annual Conference, Harrogate, UK.

\* Kupfer, T. R. & **Gul, P.** (2018, November). *Male support for female honor norms as an ideological mate-guarding*. Paper presented at the Cognition, Behavior & Evolution Network (CBEN) annual meeting on Cultural Evolution, University of Antwerp, Belgium.

**Gul, P.** & Kupfer, T. R. (2018, July). *Honor as amplified domains of reputation management*. In Y. Van Osch, & M., De Groot (chairs), What is honor and how do we measure it? Paper presented as part of a symposium at the 24<sup>th</sup> Congress of the International Association for Cross-Cultural Psychology (IACCP), The University of Guelph, Canada.

**Gul, P.** & Uskul, A. K., & Hubena, B. (2018, July). *Honor values and acculturation experiences*. In A. K. Uskul, & S. Cross (chairs), How do members of honor cultures respond to challenges? Implications for multicultural societies. Paper presented as part of a symposium at the 24<sup>th</sup> Congress of the International Association for Cross-Cultural Psychology (IACCP), The University of Guelph, Canada.

**Gul, P.**, & Schuster, I. (2017, July). *The role of culture and reputation threat in perceptions of marital rape victims and perpetrators*. In **P. Gul**, & I. Schuster (chairs), Cultural and situational factors related to perceptions of gender-based violence: Honor, manhood beliefs, and labelling. Paper presented at the 18<sup>th</sup> general meeting of the European Association of Social Psychology, Granada, Spain.

**Gul, P.** & Uskul, K. A. (2017, June). *Honor ideals and reputation maintenance: Why do men distance*

*themselves from gender nonconforming men despite not perceiving them as a threat to self?*  
Paper presented at the EASP medium size meeting on the Future of Gender Roles, Berlin, Germany.

**Gul, P.** (2016, August). Honor ideals and social distancing from gender norm-violating men. Paper presented at the EASP Summer School, University of Exeter, UK.

\* Hässler, T., Ullrich, J., Valdenegro, D., Bernadino, M., Ditlmann, González, R., Shnabel, N., van Laar, C., Visintin, E. P., Tropp, L., Abrams, D., Aydin, A., von Zimmermann, J., Oberpfalzerova, H., Pereira, A., Selvanathan, H., Bilewicz, M., **Gul, P.**, Kuzawinska, O., Lantos, N., Otten, S., Sainz, M., Cook, J., Droogendyk, L., Mugnal Ugarte, L., Osin, E., Pasek, M., & Wright, S. (2016, August). *Intergroup contact and support for social change in advantaged and disadvantaged groups.* Paper presented at the EASP summer school, University of Exeter, UK.

**Gul, P.** & Uskul, K. A. (2016, July). *Men's strategic bias? Masculine honor and aversion to befriending gender atypical men.* Paper presented at the International Society for Justice Research (ISJR), University of Kent, UK.

\* Kupfer, T. R., & **Gul, P.** (2016, July). *Benevolent sexism and sexual selection: Why do women prefer benevolent men despite recognizing they can be undermining?* Paper presented at the International Society for Justice Research (ISJR), University of Kent, UK.

**Gul, P.**, Uskul, A. K., & Neophytos, L. (2016, June). *Majoritarian vs. consensus democracies: Individual consequences of alternative decision-making rules.* Paper presented at the EASP medium size meeting on Psychology of Political Ideology, Oppburg/Jena, Germany.

**Gul, P.** (2016, April). *Men's honor concerns as a barrier to their communality.* Paper presented at the Eastern ARC workshop on Changing Gender Roles in Work and Family Life, University of Kent, UK.

**Gul, P.** (2015, September). *Individual and cultural differences on honor and gender-normativity in the everyday life.* Paper presented at the 1<sup>st</sup> Psychology and Culture Mini-Conference, University of Essex, Essex, UK.

**Gul, P.** (2015, July). *Honor ideology and judgments of gender norm violators.* Paper presented at the annual SoDoc meeting (Fachgruppe Sozialpsychologie), Münster, Germany.

**Gul, P.** (2015, July). *Honor ideology and judgments of gender norm violators.* Invited talk at the social seminar of the Department of Psychology, University of Potsdam, Potsdam, Germany.

\* Thomson, R., Yuki, M., Talhelm, T., Kito, M., Schug, J., Becker, J., Chiu, C., Colmenero, C. M. F., Fülöp, M., **Gul, P.**, Illera, A. M. H., Joasoo, M., Jong, J., Kavanagh, C., Khutkyy, D., Manzi, C., Marcinkowska, U. M., Milfont, T. L., Neto F., Pliskin, R., San Martin, A., Singh, P., Visserman, M. (2015, July). *The 12-item relational mobility scale: A 39-country cross-societal validation study.* Paper presented at the Regional Meeting at the International Association for Cross-Cultural Psychology (IACCP), Chiapas, Mexico.

**Gul, P.** (2015, June). *Cherished masculinity in the eyes of honor-minded men.* Paper presented at the London Business School PhD Workshop 2015, London, UK.

**Gul, P.**, Van Laar, C., Derks, B., & Ellemers, N. (2014, July). *Ingroup distancing among minority*

women: Protection through identity affirmation. In C. Van Laar, & P. Gul (chairs), Modern-day identity threats on the career aspirations of women and minorities: Causes, consequences and interventions. Paper presented at the 17<sup>th</sup> General Meeting of the European Association of Social Psychology, Amsterdam, the Netherlands.

- \* Lamers, M. A. S., **Gul, P.**, Kovacs, B. E., Kroeze, R., Muller, A. M. K., ... Vigani, A. (2014, May). *Conceptualizations of mental health across Europe: Comparing lay and psychology students*. Paper presented at the 2<sup>nd</sup> International Student Research Symposium, Prague, Czech Republic.
- \* Loizides, N., Uskul, A. K., & **Gul, P.** (2014, May). Majoritarian vs. consensus democracies: Individual consequences of alternative decision-making rules. Paper presented at the University of Kent Workshop in Political Psychology, Canterbury, UK.

Lamers, M. A. S., **Gul, P.**, Kovacs, B. E., Kroeze, R., Muller, A. M. K., ... Vigani, A. (2014, April). *Conceptualizations of mental health across Europe: Comparing lay and psychology students*. Paper presented at the 28<sup>th</sup> annual meeting of the European Federation of Psychology Students' Association Congress, Baile Felix, Romania.

**Gul, P.**, & Korostoliev, A. (2012, March). *Women's movement across cultures: Contributions of Hilary Lips and Esther Halpern to community and international psychology*. In A. Rutherford (chair), Gender and migration in the history of North American Psychology. Paper presented at the annual meeting of the Eastern Psychological Association, Pittsburg, PA.

**Gul, P.**, & Sheese K. (2011, June). *Where in the world are women? Situating the first generation of Canadian women psychologists*. In A. Rutherford (chair), Constructing a women's history of Canadian psychology. Paper presented at the annual meeting of the Canadian Psychological Association, Toronto, ON.

\* = presented by co-authors

## POSTER PRESENTATIONS

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**Gul, P.** & Kupfer, T. R. (2018, June). *Men's support for female honor as a mate guarding tactic*. Poster presented at the SPSP Annual Convention, Atlanta, GA.

\* Kupfer, T. R., & **Gul, P.** (2017, June). *Benevolent sexism and mate preferences: Why do women prefer benevolent men despite recognizing that they can be undermining?* Poster presented at the EASP medium size meeting on the Future of Gender Roles, Berlin, Germany.

**Gul, P.**, & Uskul, A. (2016, January). *Individual and cultural differences on how honor endorsement relates to gender normativity*. Poster presented at the SPSP Annual Convention, San Diego, CA.

**Gul, P.**, & Uskul, A. (2015, June). *Honor endorsement affects judgments of gender-conforming and gender-nonconforming people*. Poster presented at the Postgraduate Research Symposium, the University of Kent, UK.

**Gul, P.**, & Uskul, A. (2015, May). *Cultural honor beliefs and judgments of gender norm violators*. Poster presented at the Postgraduate Research Symposium, Goldsmiths University of London, UK.

**Gul, P.**, Van Laar, C., & Derks, B. (2014, July). *Self-group distancing among minority women*

*in the workplace*. Poster presented at the 2014 Science Day Psychology in the Faculty of Social and Behavioural Sciences at Leiden University, Leiden, the Netherlands.

\* Lamers, M. A. S., **Gul, P.**, Kovacs, B. E., Kroeze, R., Muller, A. M. K., ... Vigani, A. (2014, July). *Conceptualizations of mental health across Europe: Comparing lay and psychology students*. Poster presented at the 7<sup>th</sup> meeting of the European Conference on Positive Psychology, Amsterdam, the Netherlands.

**Gul, P.**, & Cila, J. (2012, June). *Culture, gender and interpersonal touch in public settings: A field study in Canada and Turkey*. Poster presented at the annual meeting of the Canadian Psychological Association, Halifax, NS.

\* = presented by co-authors

## **SCHOLARSHIPS AND AWARDS**

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SPSP Small Research Grant (\$1500)	November 2018
EASP travel grant (€446) (to attend the annual meeting in Granada, Spain)	March 2017
EASP travel grant (€593) (to attend the EASP summer school in Exeter, UK)	July 2016
University of Kent Social Sciences Faculty PhD top up fund (£400) (to attend the SPSP Annual Convention in San Diego, USA)	December 2015
SPSP Travel award (\$500) to attend the SPSP Annual Convention in San Diego, USA	August 2015
University of Kent School of Psychology Departmental Studentship Graduate Teaching Assistantship (£53,100)	2014 –2017
Leiden University Excellence Scholarship (€23,250)	2012 – 2014

## **PROFESSIONAL DEVELOPMENT**

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**Longitudinal Data Analysis Course (PSYC594G)** March-April 2018  
*Department of Psychology, Iowa State University, USA*  
 Instructor: Prof. Daniel Russel  
 Audited the graduate degree course on methods for analyzing data from longitudinal studies employing structural equation methods (taught in MPlus).

### **Researcher Development Workshops** *Kent Graduate School, University of Kent, UK*

Jumpstart MPlus by Dr. Anna Brown, two-day workshop	April 2015
Meta-analysis by Dr. Eleanor Miles, one-day workshop	March 2015
Approaches to teaching: Embodied Learning – Engaging students in the	February 2015

classroom/seminar, one-day workshop

Multi-level Models by Prof. Roger Giner-Sorolla, one-day workshop

February 2015

Eye-Tracker Training workshop by Dr. James Cane, one-day workshop

December 2014

### **Higher Education Teacher Training**

2015 – 2016

Higher Education Teaching Qualification (AFS); University of Kent, UK  
Accredited by the Higher Education Academy

## **RESEARCH TRAINING & EXPERIENCE**

### ***EASP Summer School Participant***

August 2016

Workshop Leaders: Maria Paola Paladino, Manuela Barreto, & Teri Kirby

Institution: College of Life and Environmental Sciences (Psychology), University of Exeter, UK

Duties: Participated in two-weeks research training on “Humanization and dehumanization: Processes and application in contemporary societies”, and contributed to group work on a research proposal to investigate “Dehumanization as an outcome of emotion regulation”

### ***Visiting Training Fellow***

September 2013 – February 2014

Project Title: “An occupation of broken dignities? Exploring the role of honor and dignity on the way to collective action”

Supervisor: Prof. Ayse K. Uskul

Institution: School of Psychology, University of Kent, UK

Duties: Reviewed the media coverage and research literature, formulated hypotheses, developed a theoretical framework, operationalized the variables of interest, designed the methodology, ran online experiments in Qualtrics and MTurk, analyzed data by performing ANOVAs in SPSS and path analysis in AMOS, prepared the manuscript for publication

### ***Junior Researcher***

July 2013 – July 2014

Project Title: Conceptualization of mental health across Europe

Supervisor: Dr. Sanne Lamers (University of Twente, the Netherlands)

Institution: Junior Researcher Program (JRP) of the European Federation of Psychology Students' Association (EFPSA)

Duties: Participated in full-week research training and project development in Liege, Belgium. Coordinated all co-authors during the data collection process, participated in all core research tasks (literature searches, interviewing participants, transcribing, coding, thematic analysis), participated in all parts of manuscript preparation (choosing journals for submission, writing, editing, revising, proofreading), presented research in scientific conferences

### ***KNAW Research Assistant***

October 2012 – July 2013

Project Title: NWO-funded project “Stereotypes as threats and positive challenges: How stigma and negative stereotypes affect well-being, motivation and performance”

Principle Investigator: Prof. Colette Van Laar

Institution: Institute of Psychology, Leiden University, Netherlands

Duties: Interpreted and analyzed data (by performing descriptive statistics, correlations, ANOVAs and ANCOVAs in SPSS) from previously conducted research on how stigma and negative stereotypes influence motivation and performance, wrote method and results sections, and conducted literature searches



## UNDERGRADUATE RESEARCH ASSISTANTSHIPS

***Psychology's Feminist Voices*** 2010 - 2012

Principle Investigator: Prof. Alexandra Rutherford

Institution: Department of Psychology, York University, Canada

Duties: Conducted literature searches and archival research, transcribed interviews, interviewed and wrote biographies of prominent feminist psychologists and women in psychology, contributed to a teaching guide in psychology of women instructors, participated and presented in biweekly research collective meetings

***The Cultural Collective Research Group*** 2011 - 2012

Principle Investigator: Prof. Richard Lalonde

Institution: Department of Psychology, York University, Canada

Duties: Coded open-ended questionnaire data and responses from the "alternative uses of a brick" creativity task, and participated in a series of meetings called the "Cultural Collective" where students and faculty members from different disciplines discuss their research

***The MacDonald Lab*** 2011 - 2012

Principle Investigator: Dr. Geoff MacDonald

Institution: Department of Psychology, University of Toronto, Canada

Duties: Recruited and ran participants from the undergraduate research pool and members from the community through cyber ball experiments on romantic relationships, participated in biweekly lab meetings

***Interpersonal Perception and Social Cognition Lab*** 2011 - 2012

Principle Investigator: Dr. Jennifer Steele

Institution: Department of Psychology, York University, Canada

Duties: Recruited and ran participants from the undergraduate research pool through eye-tracking experiments, helped to create measures, tested stimuli, edited facial pictures in photoshop, collected data from children, participated in biweekly lab meetings

## OTHER WORK/VOLUNTEER EXPERIENCE

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***Co-Founder of the Leiden Interdisciplinary Home Colloquia (LIHC)*** 2013 - 2014

LIHC was a social and educational initiative run by a group of international students, aimed to promote interdisciplinary thinking and knowledge-sharing without the unwelcome intrusion of political correctness. Its life-time was short, but it still managed to organize a total of eight meetings and invited open-minded students, academics, and professionals to present and hold discussions around their work, and socialize.

***Research Master's Student Representative at the International Students*** 2012 - 2013

***Platform Psychology (ISP) at Leiden University, the Netherlands***

Duties: Communicated the educational issues (curriculum-related problems, etc.) of international students to the Psychology Master's Program coordinator, discussed potential solutions, brought critical and diverse perspectives to the table in order to improve the teaching quality in the department

***Blogger/Writer*** October - December 2013

Duties: Advertised using social media tools, wrote features and blog posts, took photographs and video shoots for the The Leidener (Leiden University's blog for international students)

**Volunteer Researcher at Iranian Railroad for Queer Refugees (IRQR)** May – September 2011

Duties: Researched and documented human rights violations against Iranian LGBTQs, incorporated the psychological findings/theories on interrogations and torture in an affidavit, and revised the affidavit to be sent to the UNHCR offices

**Intern Test Analyst at CIBC Toronto, Canada**

September 2009 – August 2010

Duties: As part of a work replacement offered to computer science majors, I worked as a Test Analyst Intern at the CIBC Technology and Operations. For my role, I analysed project business requirements, use cases and internet design specifications to determine additional information required to clearly define test matrix and test case requirements, defined test cases required for a project based on available documentation with guidance from a QA lead, conducted walkthroughs of test cases, designed and executed test scripts as part of a test team, assisted developers with variance analysis and problem resolution, identified and determined severity levels, logged and retested variances encountered during the testing process, and provided test status updates to the project manager

**PROFESSIONAL SERVICE**

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Reviewer for *Men & Masculinities, Asian Journal of Social Psychology*

Ad-hoc Reviewer for *Journal of Personality and Social Psychology, Emotion, Sex Roles*

Junior Editor for the *Journal of European Psychology Students* (2014/15 Mandate)

Academic judge for the 2018 Three Minute Thesis Competition at Iowa State University

**PROFESSIONAL AFFILIATIONS**

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Heterodox Academy Psychology	2019 – Present
International Association for Cross-Cultural Psychology (IACCP)	2018 – Present
Society for the Personality and Social Psychology (SPSP)	2015 – Present
European Association of Social Psychology (EASP)	2015 – Present
British Psychological Society (BPS)	2014 – Present
European Federation of Psychology Students' Association (EFPSA)	2013 – 2014
Canadian Psychological Association (CPA)	2011 – 2012
Eastern Psychological Association (EPA)	2011 – 2012

**RESEARCH TOOLS & TECHNICAL SKILLS**

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R, SPSS, MPlus, Atlas.ti, Qualtrics, EPrime, Object-oriented programming (JAVA, JavaScript, Python)

**LANGUAGE SKILLS**

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Turkish (native), English (fluent), Dutch (currently at B1 level, learning in progress)

**REFERENCES**

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**Post-doctoral Advisor:**

**Prof. Susan E. Cross**

Department of Psychology,  
Iowa State University, USA  
tel: +001-515-294-3224  
email: [scross@iastate.edu](mailto:scross@iastate.edu)

**Primary PhD Supervisor:**

**Prof. Ayse K. Uskul**

School of Psychology,  
University of Kent, UK  
tel: +44 (0) 1277-824071  
email: [a.k.uskul@kent.ac.uk](mailto:a.k.uskul@kent.ac.uk)

**Secondary PhD Supervisor:**

**Prof. Roger Giner-Sorolla**

School of Psychology,  
University of Kent, UK  
tel: +44 (0) 1277-823085  
email: [r.s.giner-sorolla@kent.ac.uk](mailto:r.s.giner-sorolla@kent.ac.uk)

**Master's Supervisor:**

**Prof. Colette Van Laar**  
Faculty of Psychology and  
Educational Sciences,  
University of Leuven, Belgium  
tel: +32 (0) 16-37-3273  
email: [colette.vanlaar@kuleuven.be](mailto:colette.vanlaar@kuleuven.be)

**Teaching Referee (I taught with):**

**Dr. Tom R. Kupfer**  
Faculty of Behavioural and Movement  
Sciences (Social Psychology)  
VU Amsterdam, Netherlands  
tel: +32 (0) 16-37-3273  
email: [t.r.kupfer@vu.nl](mailto:t.r.kupfer@vu.nl)

**Teaching Referee (I taught for):**

**Dr. Arnaud Wisman**  
School of Psychology,  
University of Kent, UK  
tel: +44 (0)1227 823096  
email: [a.wisman@kent.ac.uk](mailto:a.wisman@kent.ac.uk)